

WinColl Futures Newsletter Cloister Time 2021

With the rise of remote working, a flourishing entrepreneurial community, a growing gig economy, and the increasing automation of work,

people are re-thinking what they want for their futures. How will the next generation create work/life balance? What is the future of traditional sectors such as law, medicine and engineering? What skills will be needed when graduating from university? We encourage our pupils to consider these questions and more.

The process started formally in V book with the <u>Morrisby Careers Advice and Guidance</u> profile tests, but of course informal conversations start earlier, with Housemasters, subject teachers and Div dons, as well as at home. The Futures Department has an open-door policy for anyone who wants to talk about their options, regardless of age.

Online Futures Panels

WinColl Futures has hosted online panel discussions with experts from a variety of sectors: architecture, film, TV & radio, finance, entrepreneurship, engineering, management consultancy, law and fintech. Our final panel was on the future of work and included the Founder and CEO of <u>The Career Innovation Company</u> Jonathan Winter, Executive Recruiter and Coach Mark Paviour and Founder and CEO of <u>The Portfolio Collective</u> Ben Legg.

The panels have been open to pupils at St Swithun's School, Barton Peveril College and Midhurst Rother Academy, and we hope to widen access further. We are grateful to the members of the Winchester College community: OWs, parents and friends who have given up their time to share their experience and expertise. We would love to hear from others. Next term we are looking for panellists working in journalism & publishing, the civil service, marketing and advertising, and IT.

Futures Day and Interview Practice

After GCSE and Pre-U exams we organised a Futures Day for V



Book (year 11) and VI1 (year 13). Pupils were encouraged to think about their values and strengths and how these might influence their choices for their futures. The speakers recommended that the boys develop their online presence on sites like LinkedIn or Instagram, where they can create their personal brand and showcase their interests and experiences. We welcomed:

• <u>Rupert Younger</u> (OW, F), business founder and author, now based at the Saïd Business School at the University of Oxford. Rupert spoke about the importance of a "yes and" mindset, the importance of curiosity, and the value of developing a network.

- Dr Ed Brooks, Director of the Oxford Character Project, "an interdisciplinary initiative at the University of Oxford, dedicated to the cultivation of character and responsible leadership" <u>The Oxford Character Project</u>.
- Mark Anderson of Kickstart careers <u>Kickstart Careers</u>
- Felix Legge (OW, X) from Foresight Careers <u>Foresight | Modern, connected school career</u> <u>services (foresightcareers.co.uk)</u>.

During Cloister Time VI2 pupils were given the opportunity to participate in a practice interview through Foresight Careers, a careers guidance provider set up by two OWs, Felix Legge (X) and Nick Evans (G).

Work Experience and Online Courses

This year it has been difficult to secure in-person work experience. However, there are a number of online opportunities. Below are several websites that boys may find useful:

- <u>Take control of your future | Meet Springpod</u>
- <u>Choose Your Career Experience InvestIN Education</u>
- <u>Steps to Success | Student Ladder</u>
- <u>Start Profile</u>
- <u>Forage Virtual Work Experience</u>
- <u>Bright Network</u>

Looking ahead to next year the Futures team will continue to highlight work experience. Below are a number of ideas to get started on the process:

Finance

- HSBC Student Opportunities
- PWC's Virtual Classroom
- JP Morgan Software Engineer Work Experience
- KPMG Data Analytics Work Experience

Medicine and Veterinary Medicine

Law

Creative

- Virtual Veterinary Work Experience
- Virtual GP Observation
- <u>The Lawyer Portal Work Experience in</u> Law
- Work experience Osborne Clarke | Osborne Clarke
- <u>Ambassador Theatre Group Work</u> <u>Experience</u>
- <u>Halliday Fraser and Munroe</u> -<u>Architecture and Design Virtual Work</u> <u>Experience</u>
- <u>M C Saatchi</u>

For online courses and developing learning beyond the curriculum there are thousands of Massive Open Online Courses (MOOCs): search <u>edX Courses</u>, <u>Coursera</u> and <u>Udemy</u>. In addition, it is worth looking at:

- <u>iDEA free mini online courses</u>
- <u>Skills Gap</u> offers online digital workshops for 15 to 19-year olds.

For advice on writing CVs and covering letters look at:

- <u>CV Writing</u>
- <u>Writing a cover letter</u>

The Future of Work

One of the central themes running through the Futures events held this year was the emphasis on the importance of developing skills that will give young people a point of difference as they move into the world of work. PwC offers a useful summary here: <u>PWC Future Employment</u>.



What emerges is the emphasis on human skills such as emotional intelligence, cognitive agility, creativity, team work and decision making. This is unsurprising as more and more technical skills will be met through automated services. Deloitte provide plenty of insights on the changes in the work place that have been accelerated by the pandemic. You can find articles and podcasts here: <u>Deloitte - Human Capital and the Future of Work</u>

Food for thought

Reading: When thinking about the future we might ask what motivates the decisions we make. Good books on this subject are *Nudge by* Thaler and Sustein, *Drive* by James Sallis and *Designing Your Life* by Burnett and Evans. For entrepreneurial inspiration, *Shoedog* by Nike Founder Phil Knight, is well worth a read. It's currently being turned into a film.

Podcasts and talks: There are so many great podcasts and talks to listen to. <u>Simon Sinek</u> is good on finding a purposeful career, while <u>The Do Lectures</u> curated by David Hieatt, are interesting to explore. An alternative starting place is Jacob Morgan's series <u>The Future of Work</u>.

<u>Think Fast, Talk Smart</u> is a fun series of short, easy-to-listen-to podcasts on the art of communication, an essential skill for the workplace, produced by Stanford University Business School. <u>Brian Lowery's</u> thinking on equality and fairness in the workplace is highly relevant and challenging.

If you are a parent please encourage your boys to explore the links and make use of the updates in the Futures at WinColl feed on Teams, and to talk about their ideas with you and the Futures team.

The Futures Team, June 2021