Entrance Examination

French Oral

2020

Total time allowed: 15 minutes

THE TEACHER MUST NOT HELP THE CANDIDATE IN ANY WAY DURING THE PREPARATION OF THIS ORAL EXAMINATION

- Candidates should be given no more than five minutes to **prepare** the role play.
- The oral exam should take about **6 or 7** but **no more than 10 minutes**.
- No dictionaries or reference materials are to be used by the candidate while he is preparing his role play.
- He may make notes during his preparation time, which he may refer to during the exam.
- Do the role play first, followed by the general conversation.
- Please recast questions if candidates do not understand them at first.
- Please make sure that the candidate has an opportunity to use some form of the future tense.

30 marks
There are two sections in this test: a role play and a two to three minute conversation based on a list of 10 questions.

Dictionaries are not allowed during the preparation of the role play or in the course of the examination.

The marking of the test will be done centrally at Winchester College. The role play will be marked out of 14 (maximum 2 marks per task) and the conversation out of 16.

All candidates must be recorded and all recordings sent to Winchester College via e-mail, as an MP3 attachment to entrance@wincoll.ac.uk. WeTransfer (https://wetransfer.com/) is the preferred method for high capacity attachments. Filenames should take the following format: SURNAME First name SCHOOLNAME 2020, e.g. SMITH John PILGRIMS 2020.mp3

Please do not send CDs or cassettes.

Section One: Role Play

There is only one role play. Candidates may have five minutes to prepare it. For reasons of security, please ensure that the content of the role play remains unknown to all candidates until the beginning of their preparation time and that candidates do not leave the examination room with a copy of the role play.

Section Two: General Conversation

The general conversation will be the same for all candidates. Candidates will be asked all the 10 questions given on the sheet, in order. They should be encouraged to add as much detail to their answer as they can and to use as wide a variety of tenses as possible. Examiners should feel free to rephrase a question to help those candidates who do not immediately understand a question.

If this test is to be helpful to all parties - particularly to the successful candidates, who will gain nothing by being placed in a set that is beyond their level – it is essential that candidates should not be aware of the questions before the examination.
Il est important de rester en bonne santé !

1. Bonjour PUPIL’S NAME, comment vas-tu aujourd’hui ?
Bonjour monsieur / madame, je vais bien.

2. Qu’est-ce que tu fais d’habitude pour être en bonne santé ?
D’habitude, je mange bien et je fais du sport.

3. Parfait, qu’est-ce que tu as fait hier par exemple ?
Hier, j’ai joué au foot et j’ai nagé / j’ai fait de la natation.

4. Et qu’est-ce que tu as mangé hier soir ?
Hier soir, j’ai mangé de la viande, des pâtes et des légumes.

5. C’est très bien ! Mais tu manges toujours des choses qui sont bonnes pour la santé ?
Non, parce que j’aime beaucoup les bonbons.

6. Oui, il faut aussi se faire plaisir. Qu’est-ce que tu vas faire demain ?
S’il fait beau demain, j’irai / je vais aller au parc avec mes amis.

7. Excellente idée ! Moi je vais aller à la plage avec ma famille.
J’aimerais aussi aller à la plage !

Please turn over
Passons maintenant à la conversation générale.

1 Où habites-tu ?

2 Décris ta maison.

3 Qu’est-ce que tu fais pour aider tes parents à la maison ?

4 Quelle est la chose que tu détestes faire pour aider ta famille ?

5 Quel est ton passe-temps préféré ? Pourquoi ?

6 Qu’est-ce que tu as fait, hier après-midi, pendant ton temps libre ?

7 Qu’est-ce que tu as mangé hier soir ?

8 Qu’est-ce que tu vas faire pour te relaxer ce soir ?

9 Qu’est-ce que tu feras le week-end prochain ?

10 Comment serait ton école idéale ?
Il est important de rester en bonne santé!

Your teacher wants to talk to you about your sporting and eating habits, with your health in mind. Your teacher starts the conversation by greeting you.

During the conversation, you will have to:

1. Greet your teacher and say that you are well.

2. Say that you usually eat well, and do some sport.

3. Say that, yesterday, you played football with your friends and then swam.

4. Say that, last night, you ate some meat, some pasta and some vegetables.

5. Say no, because you like sweets a lot.

6. Say that if the weather is nice tomorrow, you will go to the park with your friends.

7. Say that you would like to go to the beach too.