



WINCHESTER
COLLEGE

EAL and Welfare

Next review date: March 2022

Author: RS

Pupils with English as an Additional Language (EAL)

Non-Anglophone pupils are screened by means of their Entrance examination papers for language problems, in particular the Essay Paper section of the English Entrance Exam.

In Y9 (Junior Part) there is an EAL set for Division (“Div”), our programme of English, History and Religious Studies. Pupils study these subjects in less detail than other sets, but with more focus on specific language problems; they will study some literature, but of a less demanding nature than in other groups. This set is taught by the former Head of English (RS) who is also one of the Y9 Div teachers, and has experience with working with EAL learning.

The aim is for pupils all to move to a ‘regular’ English set in Y10 (Middle Part) when they will have five dedicated English periods per week. Exceptionally, a weak pupil may stay with the RS in Y10. During Y10, EAL pupils are monitored and supported by their English teachers. In Y11 (V Book), any EAL pupil whose English still remains an issue will be placed in a far smaller set run either by the RS or the Head of Learning Support (CS). There they will be able to receive far more individual support.

Pupils can ask for task-times (one-to-one workshops) with their English teachers at any time.

Pupils from different cultures should be speaking English in lessons and in their boarding houses at all times, and especially in public situations such as lunches. Similarly, private reading should be in English while at school.

All staff have had an opportunity to access professional development training on teaching pupils with an additional language through the school’s ‘Learning Lunch’ programme; this session was compulsory for teachers of Junior Part Division.

Welfare

Pupils with EAL are subject to the same pastoral and welfare arrangements in School and in the boarding houses as all other pupils.

RS

Friday 6th March